



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG ADVENTIST COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

**HIGHER DIPLOMA IN HEALTH AND
REHABILITATION SERVICES**

DECEMBER 2023

1. TERMS OF REFERENCE

- 1.1 Based on the Service Agreement (No.: VA1635), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Hong Kong Adventist College (“Operator”) to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:
- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programme of the Operator meets the stated objectives and QF Level 4 standard and can continue to be offered as an accredited programme:
 - (i) Higher Diploma in Health and Rehabilitation Services; and
 - (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.
- 1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes (Effective since the 2024/25 academic year)”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme.

2. HKCAAVQ’S DETERMINATION

Learning Programme Re-accreditation

- 2.1 HKCAAVQ has determined that, subject to the compliance with all restrictions set out in 2.4, the Higher Diploma in Health and Rehabilitation Services meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 June 2024 to 31 May 2027.
- 2.2 **Validity Period**
- 2.2.1 The validity period will commence on the date specified below.
- 2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong Adventist College 香港三育書院
Name of Award Granting Body	Hong Kong Adventist College 香港三育書院
Title of Learning Programme	Higher Diploma in Health and Rehabilitation Services 健康與復康服務高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Health and Rehabilitation Services 健康與復康服務高級文憑
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Health Care
Other Area of Study and Training	Services
Sub-area (Other Area of Study and Training)	Elderly Care Service
Industry	Elderly Care Service
Branch	Residential Care Community Care and Support
QF Level	Level 4
QF Credits	256
Mode(s) of Delivery and Programme Length	Full-time, 2 years 2,555 notional learning hours (including 1,074 contact hours and 10 online learning hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 June 2024 to 31 May 2027
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 45 learners per class Maximum of 1 class per year
Specification of Competency Standards-based Programme	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Notes to be indicated on the QR	This programme includes 120 hours of practicum and 24 hours of visit for 14 QF credits. 此課程包括 120 小時實習及 24 小時參觀，佔 14 資歷學分。
Address of Teaching/ Training Venue(s)	1111 Clear Water Bay Road, Sai Kung, New Territories, Hong Kong 香港新界西貢清水灣道 1111 號

2.4 Restriction(s)

The Operator is expected to fulfill and comply with all restriction(s) during the validity period as stipulated in the accreditation report.

Restriction	Date of Fulfilment
<u>Restriction 1</u> The Year 1 curriculum of “Higher Diploma in Health and Rehabilitation Services” programme, which includes the following nine modules, must be continuously approved by the Director of Social Welfare under the Residential Care Homes (Elderly Persons) Regulation (Cap. 459, sub. leg. A) and Residential Care Homes (Persons with Disabilities) Regulation (Cap. 613, sub. leg. A) as a recognised Combined Health Worker Training Course. <ul style="list-style-type: none"> • Applied Psycho-Social Aspects of Healthcare • Anatomy and Physiology I • Anatomy and Physiology II • Clinical Microbiology & Pharmacology • Elderly Care • Fundamentals of Nursing • Health Assessment • Rehabilitation and Community Health • Practicum I 	On-going

2.5 Recommendation(s)

HKCAAVQ offers the following recommendations for continuous improvement.

Recommendations

Recommendation 1

The Operator should provide more details in the scenario-typed questions in the written examinations, and establish a question bank that adequately covers topics and MILOs/PILOs. The Operator should also develop a mechanism on selecting questions from the question bank for each examination.

Recommendation 2

The Operator should appoint additional External Examiners with relevant expertise to ensure a wider range of external inputs for continuous improvement of the programme.

- 2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. INTRODUCTION

- 3.1 Hong Kong Adventist College is registered under the Hong Kong Education Ordinance (Cap 279). It currently offers accredited programmes at Diploma to Higher Diploma levels.
- 3.2 This accreditation exercise was conducted in a form of paper-based review in accordance with HKCAAVQ's Differentiation Approach to accreditation.

4. PROGRAMME DETAIL

The following is the programme information provided by the Operator.

4.1 Programme Objectives

- Prepare students to be caring and responsible individuals who are eligible to become registered health workers and provide safe and competent care to the elderly or disabled people.

- Equip students with theoretical knowledge and practical skills in health and rehabilitation services so that they are capable of integrating theory and skills in their practice.
- Nurture students' appropriate attitude for working in the healthcare field and lifelong learning.
- Provide students with a solid foundation of generic skills for graduates to advance academically through further studies, including languages, informational technology, interpersonal communication, critical thinking skills, and the ability to learn effectively.

4.2 Programme Intended Learning Outcomes

Upon completion of the programme, learners should be able to:

- PILO-1. Demonstrate competency in caring, communication, and critical thinking skills necessary for working in the field of health and rehabilitation services;
- PILO-2. Apply the knowledge of health and rehabilitation sciences and the essential practical skills as a health worker / rehabilitation assistant;
- PILO-3. Present positive attitude and a personal goal for continuing lifelong learning;
- PILO-4. Perform necessary generic skills, including languages, information technology, interpersonal communication, reasoning skills, and the ability to learn effectively; and
- PILO-5. Apply ethical knowledge relevant to the health professions.

4.3 Programme Structure

Module Title	UoCs from SCS of the Elderly Care Service Industry	QF Credit
Year 1		256
1. Practical Chinese	--	
2. General English	--	
3. Anatomy and Physiology I	<ul style="list-style-type: none"> • 提供氧氣治療 106041L3 • 提供眼、耳、鼻藥水 106027L3 • 注射胰島素 106031L3 	
4. Elderly Care	<ul style="list-style-type: none"> • 識別正常老化 106000L2 • 協助長者適應院舍生活 106152L3 • 遵守法例及實務守則 106217L2 • 預防長者自殺 106115L3 • 與患有認知障礙症長者溝通 106059L3 • 為長者的日常生活活動 (ADLs) 提供所需的照顧 106141L3 • 餵食有吞嚥困難長者 106066L3 • 提供閒暇活動 106213L2 • 管理長者醫療紀錄 106147L3 • 遵從預防虐老指引 106114L2 	

Module Title	UoCs from SCS of the Elderly Care Service Industry	QF Credit
	<ul style="list-style-type: none"> • 使用約束物品 106011L3 • 協助行動不便長者活動 106207L2 • 運用正確扶抱及轉移方法 106212L2 • 安排覆診／到診 106010L3 • 跟進長者出院後的護理 106218L3 • 提供優質顧客服務 106187L3 • 執行防跌措施 106009L2 • 選擇均衡飲食餐單 106004L3 	
5. Rehabilitation and Community Health	<ul style="list-style-type: none"> • 遵守法例及實務守則 106217L2 • 餵食有吞嚥困難長者 106066L3 • 與患有認知障礙症長者溝通 106059L3 • 為長者的日常生活活動 (ADLs) 提供所需的照顧 106141L3 • 遵從預防虐老指引 106114L2 • 執行防跌措施 106009L2 • 運用正確扶抱及轉移方法 106212L2 • 安排覆診／到診 106010L3 • 跟進長者出院後的護理 106218L3 • 進行標準感染控制措施 105998L2 • 提供優質顧客服務 106187L3 • 使用約束物品 106011L3 • 協助行動不便長者活動 106207L2 • 管理長者醫療紀錄 106147L3 	
6. Clinical Microbiology & Pharmacology	<ul style="list-style-type: none"> • 進行標準感染控制措施 105998L2 • 認識藥物（包括普通科及精神科藥物） 106024L3 • 派發口服藥物 106025L3 • 執備藥物 106032L3 	
7. Anatomy and Physiology II	<ul style="list-style-type: none"> • 提供導尿管護理 106046L2 • 提供小便失禁護理 106047L2 • 提供大便失禁護理 106048L2 • 預防壓瘡 106052L2 • 處理疥瘡個案 106053L2 • 預防便秘 106063L2 • 進行管餵 106065L3 • 進行標準感染控制措施 105998L2 	
8. Applied Psycho-Social Aspects of Healthcare	<ul style="list-style-type: none"> • 預防長者自殺 106115L3 	
9. Fundamentals of Nursing	<ul style="list-style-type: none"> • 識別正常老化 106000L2 • 制定長者個人基本護理計劃 106005L4 • 提供氧氣治療 106041L3 • 進行口鼻咽抽術 106042L3 • 提供眼、耳、鼻藥水 106027L3 • 提供導尿管護理 106046L2 • 提供小便失禁護理 106047L2 • 提供大便失禁護理 106048L2 • 注射胰島素 106031L3 • 預防壓瘡 106052L2 • 處理疥瘡個案 106053L2 • 清洗一般傷口 106055L3 	

Module Title	UoCs from SCS of the Elderly Care Service Industry	QF Credit
	<ul style="list-style-type: none"> • 進行管餵 106065L3 • 與患有認知障礙症長者溝通 106059L3 • 提供優質顧客服務 106187L3 • 執行防跌措施 106009L2 • 安排覆診／到診 106010L3 • 跟進長者出院後的護理 106218L3 	
10. Health Assessment	<ul style="list-style-type: none"> • 量度生命表徵 105995L2 • 監察生命表徵 106003L3 • 提供氧氣治療 106041L3 • 進行標準感染控制措施 105998L2 • 預防長者自殺 106115L3 • 執行防跌措施 106000L2 • 預防便秘 106063L2 • 提供眼、耳、鼻藥水 106027L3 • 提供導尿管護理 106046L2 • 注射胰島素 106031L3 • 預防壓瘡 106052L2 • 處理疥瘡個案 106053L2 	
11. Practicum I	<ul style="list-style-type: none"> • 量度生命表徵 105995L2 • 監察生命表徵 106003L3 • 認識藥物（包括普通科及精神科藥物） 106024L3 • 派發口服藥物 106025L3 • 執備藥物 106032L3 • 進行標準感染控制措施 105998L2 • 執行防跌措施 106009L2 • 運用正確扶抱及轉移方法 106212L2 • 與患有認知障礙症長者溝通 106059L3 • 遵守法例及實務守則 106217L2 • 提供優質顧客服務 106187L3 • 為長者的日常生活活動 (ADLs) 提供所需的照顧 106141L3 • 使用約束物品 106011L3 • 管理長者醫療紀錄 106147L3 • 提供閒暇活動 106213L2 	
Year 2		
12. Maths for the Misinformation Age	--	
13. Introduction to Informational Technology	--	
14. Interpersonal Communication	--	
15. English for Healthcare Professional	--	
16. Professional Ethics and Spiritual Care	--	
17. Physiotherapy & Rehabilitation	--	
18. Occupational Therapy & Rehabilitation	--	
19. Nutrition	--	

Module Title	UoCs from SCS of the Elderly Care Service Industry	QF Credit
20. Speech Therapy & Rehabilitation	--	
21. God and Human Life	--	
22. Practicum II	--	
Total:		256

4.4 Graduation Requirements

1. Successful completion of all 256 QF credits including a total of 120 hours of practicum and 24 hours of visits;
2. A cumulative Grade Points Average (GPA) of 2.0 or above must be achieved with grade D (pass) or above in all modules;
3. Pass all the laboratory skills, practicum appraisals; and
4. Have achieved the attendance rate of 80% in all modules.

Note: To meet the requirements stipulated by the DSW, a 90% attendance rate must be achieved for the nine modules that are the components of the CHWTC.

4.5 Admission Requirements

1. Level 2 in five subjects in Hong Kong Diploma in Secondary Education (HKDSE) Examination including Chinese Language and English Language, or equivalent; or
2. Have successfully completed accredited Qualification Framework Level 3 Foundation Diploma; or
3. Satisfactory completion of the Diploma Yi Jin Programme; or
4. Mature applicants (aged 21 or above) with a minimum of two years of related working experience; and
5. Passed an admission interview
6. All applicants must meet the minimum entry requirements specified for the "Combined Health Worker Training Course".

Remarks:

- (a) Each applicant is allowed to use not more than two Applied Learning subjects in the application.
- (b) For non-Chinese-speaking students, alternative Chinese qualifications will continue to be accepted for students who have met the specified conditions:
- (c) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education;
- (d) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum, or other Foreign Language curriculum not normally applicable to the majority of students in local schools.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal

against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA276/02/01a

